

	John to discuss with Old Boys, - Father's Day Stall Report from Anna Organisation going well with 10 Volunteers - Community Hub 7th of September including a QA with Dr McEwan	Action: John to extend invitation to Old Boys for a 5 minute overview
3.	 Volunteer Event: Term 4 event to thank all our valued volunteers Discussion around how we can encourage more volunteers Suggestion that grades are allocated for an event More detail needed around the roles Communique article Volunteer event at the end of the year Communication needs to be more frequent and detailed particularly for new parents Suggestion for a portal. John to follow up with possibilities Class Rep program – update from Georgia	Action: Lou to discuss with Jenna re a date and get ball rolling here Action: Lou to include in Communique Action: Lou to write a letter that can be set to all new parents Action: PA to have a presence at all new parent information sessions. Lou to raise with Dr McEwan. Action: Letter at beginning of the year outlining roles.
4.	 Lighting (Nelson Road) and Uniform Update from Dr McEwan Areas around school have been identified where there is poor lighting School now looking at campus solutions 	NFA
Bu	siness Arising	
	Item	Action
1.	Boarding House Proposal Anna met with James Bourne James has provided some further detail on layout of the Activity Room Quotes provided – approximately \$33k for furniture Discussion around making the spaces now welcoming and homely and the importance of this for the boarding house students as well as casual boarding Motion: Parents Association to contribute an additional \$5,000 to the original \$10,000 for purchase of furniture Moved: Anna Yard-Cumming Seconded: Clair Orlikowski	Anna to continue communications with Boarding House regarding their requirements.
2.	Feedback from old parent Conversation with Georgia about how we can engage with families who have left	Action: Lou to discuss with Katie how we can maintain contact

Meeting Closed: 8:29pm

Next Meeting: 20th September, 2018